



MALDEN CATHOLIC

The Codivisional High School

Malden Catholic Board Self-Assessment

1. All trustees understand and can articulate the Catholic, Xaverian mission of Malden Catholic

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

2. Through prayer and formational opportunities, our board seeks to grow as a faith community and animate Malden Catholic's mission

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

3. Mutual respect, trust, and understanding are evident among trustees

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

4. A constructive partnership exists between the board and Head of School

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

5. Policies and decisions are carefully crafted with an appreciation for the mission of the school

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

6. Trustees regularly review the school's finances and financial policies, remain reasonably informed about the school's activities, and participate in decisions in good faith and with the care of a prudent person

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

7. Our board speaks with “one voice” when a decision is made and goes public

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

8. Board communication between meetings is appropriate in frequency and purpose

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

9. Board committees have a clear charter/purpose and annual charges (goals, etc.)

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

10. Our board does not become involved in the operations or day-to-day work of the chief administrator and staff

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

11. A strategic plan exists and is leveraged regularly to guide board level discussions; or a new strategic plan is currently in development

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

12. Our board meetings give proper focus to the strategic, long-term impact of issues, decisions, and school needs and current “day-to-day event” discussions do not dominate

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

13. Our board commits to regular formation and training in good governance including regular self-assessment

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

14. Our board places great emphasis on new-trustee identification and orientation

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

15. Our board is appropriately diverse (race, ethnicity, gender, age, experience, etc.)

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

16. Our board leverages the expertise of non-Trustees, using them as committee members, committee “guests,” or occasional consultants

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

17. Our board regularly and suitably evaluates their one employee, the Head of School

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

18. Our board leverages data/metrics, dashboards, benchmarks, etc. to inform decision making, assess needs, and hold all accountable for achieving goals

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

19. Our board materials are provided to trustees well in advance of meetings (typically at least 3-5 days), affording Trustees sufficient time to review all meeting materials.

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

20. Our board meeting materials (agenda, written committee reports, etc.) are sufficient in scope and quality

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

21. Committee reports do not dominate board conversations in lieu of more strategic discussions

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

22. The use of time at our board meetings is typically efficient and appropriate for the agenda

0 (Strongly Disagree) 1 (Disagree) 2 3 (Agree) 4 (Strongly Agree)

23. How can we improve the function of the MC board and use of time at Board meetings?